Student's Name:

Lab day \& time: $\qquad$

Student's Name:
$\qquad$
Date: $\qquad$

## Direct Current Circuits (E4) - Data Sheets

## Write all results on the data sheets in ink.

## Activity 1: Measurements of Voltage, Current and Resistance Using a Digital Multimeter

1.2. The voltage measured between type " C " battery positive and negative terminals. Since the internal resistance of the digital meter is seven orders of magnitude larger than the internal resistance of the battery. the observed voltage is very close to the emf force for this battery.
emf $\boldsymbol{\mathcal { E }}=$ $\qquad$ (V)
1.3. Resistance of the rheostat.

Minimum resistance of the rheostat $=$ $\qquad$ ( $\Omega$ )

Maximum resistance of the rheostat $=$ $\qquad$ ( $\Omega$ )
1.4. Using equipment that is available on the table, build a circuit that would have a given value of DC current $I=22 \pm 1 \mathrm{~mA}$. Using equipment that is available on the table, build a circuit that would have a given value of DC current $I=22 \pm 1 \mathrm{~mA}$. First, calculate the total resistance needed to create current $I=22 \pm 1 \mathrm{~mA}$ for the measured value of the emf force $(\varepsilon)$ in a single loop circuit. Do not forget to connect the multimeter to measure that current. Draw your circuit in the space below.

Calculated total resistance in the single loop.

$$
\mathrm{R}=
$$

$\qquad$ $(\Omega)$

Write the exact value of the measured current in you circuit.

$$
I=\quad(\mathrm{mA})
$$

Activity 2: The Internal Resistance of Type " $C$ " Battery
2.2. Record the eight values of the voltage across the battery and the current measured for random locations of the sliding contact on the rheostat.

| Voltage $V$ across the battery (V) | Current $I$ in the loop (mA ) |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

2.3. Create a graph of the terminal voltage V vs. current I for your 10 points. Use MS Excel to prepare the graph. Make a straight line fit to the experimental data of V vs. I. Attach the printout to your lab report. Below is an example of the V vs. I graph with the fit parameters numerical values hidden.


What is the slope of your graph? $\qquad$
What is the y-intercept of your graph? $\qquad$
Using the slope and y-intercept, record the emf of the battery and its internal resistance.
emf =
$\qquad$ ( V )

Internal resistance $r=$ $\qquad$ ( $\Omega$ )

What is the percent difference between the emf value obtained from the y-intercept of the V vs. I graph and the emf measured in Activity 1?

Percent difference $=$ $\qquad$ (\%)

Activity 3: A Multiloop Circuit
3.1-3.2. Assemble the circuit and measure the current: $I_{2}$.

Measured $\mathrm{I}_{2}=$ $\qquad$ (mA)

Calculate the current $\mathrm{I}_{2}$ using Kirchhoff's rules. (Hint: see the Theory section C in the file "E4 - Theory and Procedure") In your calculation, include the internal resistance of the battery $r$.
emf $($ from Activity 2$)=$ $\qquad$ ( V )

Battery's internal resistance $r$ (from Activity 2) $=$ $\qquad$ ( $\Omega$ )

Resistors: $R_{l}=20 \Omega, R_{2}=10 \Omega, R_{3}=100 \Omega$

Calculated $I_{2}=$ $\qquad$ ( mA )

Percent difference (absolute value) between the measured and calculated values of $\mathrm{I}_{2}$
$\left|I_{2 \text { measured }}-I_{2 \text { calculated }} / I_{2 \text { calculated }}\right| * 100 \%=$ $\qquad$ (\%)
3.4. Multiloop circuit that was used for measuring current $\mathrm{I}_{3}$.

Measured $\mathrm{I}_{3}$ current. $\quad \mathrm{I}_{3}=\quad(\mathrm{mA})$
Calculate the current $\mathrm{I}_{3}$ using Kirchhoff's rules. (Hint: see the Theory section C, file "E4 Theory and Procedure") In your calculation, include the internal resistance of the battery $r$.
3.5. Calculated $\mathrm{I}_{3}=$ $\qquad$ (mA)

Percent difference (absolute value) between the measured and calculated values of $\mathrm{I}_{3}$

$$
\left|I_{3 \text { measured }}-I_{3 \text { calculated }} / I_{3 \text { calculated }}\right| * 100 \%=\ldots(\%)
$$

3.6. Disassemble all components in your circuits and turn off both multimeters.

Complete the lab report and return it to the lab TA before the end of the scheduled lab time.

